

1. Interest in sector working groups

Invitations have been sent accordingly to those who provided their details. If anyone else is interested in getting involved then please contact Hannah Crookes (h.crookes@hull-humber-chamber.co.uk) or Rod Chambers (r.chambers@hull-humber-chamber.co.uk).

2. A lot of narrative to support the slides-how can we get access to the detail being given verbally?

We recognise that much of the value from the webinar sat within the verbal narrative accompanying the slides. To ensure this detail is not lost, the slide deck will be shared alongside a comprehensive briefing note, which will expand on the key messages, context, and supporting evidence discussed during the session.

3. For preparation for work, "communication" may be too wide and we need to include literacy and ESOL.

We acknowledge that "communication" is a broad term and does not fully capture the specific needs around literacy and ESOL (English for Speakers of Other Languages). These areas are critical enablers of workforce participation and progression. As such, ESOL and literacy will be explicitly considered within the HEY LSIP 2.0 delivery roadmap, both in terms of provision and accessibility. Additionally, we have ensured that our website is designed to be accessible and responsive to ESOL users, supporting wider engagement.

4. Hi Hannah & Rod, please can we have a copy of the slides, very useful, thank you. Good to see the outputs of the roundtables?

We will make this available to all, and circulate with the follow-up details after the webinar.

5. There was a lot of narrative about young people which is needed. But what about older people?

While much of the feedback to date has centred on young people, the LSIP remit covers all individuals aged 16 through to retirement. We recognise the growing importance of supporting older workers, particularly in the context of career changes, reskilling, and returning to the workforce. Future delivery plans will more explicitly reflect these needs, ensuring inclusive support across all age groups.

6. Is there any support or guidance from LSIP for providers who have lost funding and are facing redundancies etc.?

We are aware of the significant funding pressures currently facing providers, including reductions in programme funding and the potential for workforce impacts such as redundancies. While LSIP operates within contractual constraints that prevent direct lobbying on funding decisions, we are committed to supporting workforce transitions. This includes working collaboratively with partners such as the Department for Work and Pensions (DWP) and other local stakeholders to help affected individuals access employment opportunities and retraining pathways.

7. Larger national providers with professional bid-writing teams consistently out-compete smaller local providers, even where those local providers have deeper employer networks and community knowledge. Is HEY LSIP looking for recommended or influence procurement practices that level the playing field?

We recognise the concern that smaller, locally embedded providers can be disadvantaged in procurement processes compared to larger national organisations with dedicated bid-writing capacity. While the LSIP does not have a direct role in procurement, this feedback is valuable and increasingly consistent. We will raise these concerns with relevant local stakeholders and partners to explore how procurement approaches might better reflect local knowledge, employer relationships, and community impact.

8. As we will begin to move away from a knowledge-based education system, what work is being done around softer skills support?

As part of LSIP 1.0, collaborative partners have developed an Employability Skills Framework, which will be rolled out imminently to support this agenda. In addition, employability skills are still covered under our theme of Preparation for Working Life, with a focus on teamwork, communication, resilience and adaptability.

9. You will not have time to look at this now, but take heed of the new OFSTED inspection framework, as there are serious and subtle changes that will require improved evidence on inclusion, and progression.

We acknowledge the significant and nuanced changes within the new Ofsted inspection framework, particularly around expectations for inclusion, and progression. We will review these developments carefully to ensure alignment with LSIP priorities and to support providers in meeting evolving inspection requirements.

10. How are you looking to engage CEC in the priority sectors to ensure they have the knowledge to drive footfall from schools into the right next step whether that is college/University pathways or understanding how to access work in these sectors?

We already work closely with our local Careers Hub, which is funded by the Careers and Enterprise Company (CEC). In addition, discussions have taken place at a national level with other Employer Representative Bodies. Strengthening this relationship will be a key focus within HEY LSIP 2.0, particularly under the "Preparation for Working Life" theme, ensuring that careers education is aligned with priority sectors and that young people are guided effectively into appropriate pathways, whether that be further education, higher education, or employment.

11. We used an AI labour forecast tool on digital transformation - the impact of digital transformation will move at a greater pace than we can model. It will become socially diverse - hence Ofsted now judge E&M and Digital in their judgements of provision

We recognise that the pace of digital transformation is accelerating and may outstrip traditional forecasting models, with significant implications for workforce demand and social inclusion. Feedback from employers reinforces the need for agility in our approach. As such, the LSIP delivery roadmap will be treated as a 'live' document - continuously updated to reflect emerging trends, including developments in digital and engineering sectors, and aligned with evolving expectations such as those highlighted in Ofsted's framework.

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